

Charlottesville Catholic School

Friday Newsletter

3rd Grade

05/10/24

Teacher's Message/Announcements

- **Approved List of Food Items for School Year 2023-2024**
https://drive.google.com/file/d/1nRmcw0NIXsa4UXbokX_ZBqj7zkgEXnFS/view?usp=sharing

Teacher email addresses

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Social Studies

This week students will be introduced to Life in Ancient Greece. We will begin with the contributions of architecture, government and sports.

Next week students will learn the meaning of direct democracy and what life was like in Ancient Greece. They will learn about the Trireme in the Greek Fleet and farming using terraces.

Math

This week students will learn the multiples as a strategy for multiplying by 7 and 8.. They will use the distributive property of multiplication as a strategy.

Next week students will learn the multiples as a strategy for multiplying by 9, 11 and 12. They will also be introduced to the associative property of multiplication.

- MATH WEBSITES:
www.studyisland.com - use student username and password to access Study Island.
www.mathsisfun.com- for increasing addition/subtraction fluency and accuracy.

Language Arts/Reading/Writing

This Week:

We continued our poetry unit this week (Reading and Writing) with a focus on figurative language, elements of poetry, and different types of poetry. We explored the differences between straight forward, literal language compared to how poetry often uses more creative language such as personification, onomatopoeia (sound words), hyperbole, and similes and metaphors to express meaning and emotions and introduced idioms (hidden meanings). We

also used our Figurative Language Map as a guide to help us determine which figurative language is being used as we read various poems and practiced our writing this week.

Next Week:

MAP Testing (Reading) - Wed 5/15

-Grammar:

-*Mentor Sentence: No Mentor Sentence or Quiz*

-Old: Word Study (Spelling): Consonant + le Syllables (bubble, simple) - **Quiz - Thurs 5/16**

-New: Word Study (Spelling): Other Final Stable Syllables (-ture, -sure, -sion, -tion, -ion) -

Assigned on Thurs 5/16

-Featured Story: *No featured Story this Week. Instead, we will begin our Novel Study on The Boxcar Children*

-Reading/Writing - Poetry, Figurative Language - **Test - Tues 5/14 (Students will have resources in their ELA and Reading notebooks to study)**

Learning Ally The Novel (The Boxcar Children) is available here and can be accessed at home to support your child's needs (e.g., catch up because of an absence/missed time). However, your child should not read ahead. Please reach out if there are any questions about reading expectations.

-portal.learningally.org - An online library resource with Read Aloud/Audiobook options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

Theology

This Week:

We completed our Christ In Us workbook (Unit 3, Lesson 14 - What turns us away from God's love?).

Next Week:

We will continue to pray the rosary weekly (Thursdays at 8:15) in honor of May being the month devoted to Mary. We will also complete the next lesson from our Theology of the Body curriculum (Focus: Original Solitude, Part 1) and continue to work through our Christ In Us workbook (Unit 3, Lesson 15 - What turns us toward God's love?). **Quiz - Fri 5/17.**

Science

This week students will learn the difference between mixtures and solutions. They will investigate through our Alka- Seltzer experiment using the scientific method.

Next week students will learn the difference between physical and chemical changes in matter. We will investigate through our Oobleck experiment using the scientific method.